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| **PROGRAMMA SVOLTO**  ANNO SCOLASTICO 2022/2023 | | |
| **DOCENTE**  **CARMELA ELENA CATTAPAN** | **MATERIA**  **INGLESE** | **CLASSE**  **4INF1** |
| Lettura e commento delle seguenti short stories: A Case for the Defence, The Weapon, A lot to learn, Sentry, The fun they had, The Weapon, After Twenty Years.  Presentazioni sui Sustainable Development Goals: ogni studente ha presentato un obiettivo dell'Agenda 2030  Computer English: History of Computing.  The March of Technology.  Videos: Cracking the Nazi Enigma code (https://www.youtube.com/watch?v=Hb44bGY2KdU)  ENIAC(https://www.youtube.com/watch?v=bGk9W65vXNA)  Dal testo First Trainer 2: test 1 ,2 reading and listening  Dal testo “Engage B2” sono state sviluppate le unità didattiche 6, 7, 8, 9,10 comprendenti letture, ascolti, riflessioni linguistiche, lessico e funzioni comunicative . In particolare si sono affrontati i seguenti argomenti grammaticali:  If-clauses: all types  Wish construction  Relative clauses: defining and non-defining  Modals: "potere" and "dovere": present and past forms. Modals of deduction. Be supposed, be expected, be to.  Infinitive with and without to. Gerund. Verb patterns  Although, despite, however. So, such.  The passive form: use and tenses. Personal construction with give, offer, etc.  Passive : personal and impersonal constructions with say, think, believe, etc.  Have something done  Reported speech and reported questions. Say/tell. | | |

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| **TESTI IN ADOZIONE** |
| **Bettinelli- Bowie, Engage B2, Pearson Longman**  **First Trainer 2,Cambridge University Press** |

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| Data | 26/05/2023 |  | firma Docente |  |
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