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| **PROGRAMMA SVOLTO**  ANNO SCOLASTICO 2020/2021 | | |
| **DOCENTE**  **CARMELA ELENA CATTAPAN** | **MATERIA**  **INGLESE** | **CLASSE**  **4INF1** |
| * **svolto presenza**   Lettura e commento delle seguenti short stories: A lot to learn, Sentry, The fun they had, A Case For The Defence, The Hobbyist, Zoo, The Weapon, The Last Unicorns.   * **svolto DDI**   Dal testo First For Schools Trainer 2: test 1 and exercises   * **svolto presenza/DDI**   Dal testo “Engage B2” sono state sviluppate le unità didattiche 5, 6, 8, 9,10 comprendenti letture, ascolti, riflessioni linguistiche, lessico e funzioni comunicative . In particolare si sono affrontati i seguenti argomenti grammaticali:  Relative clauses: defining and non-defining  Modals: "potere" and "dovere": present and past forms. Modals of deduction. Be supposed, be expected, be to.  Collocations: do/make  Although, despite, however  Each other, one another and reflexive pronouns  The passive form: use and tenses. Personal construction with give, offer, etc.  Passive : personal and impersonal constructions with say, think, believe, etc.  Have something done  Reported speech and reported questions. Say/tell. Reporting verbs. | | |

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| **TESTI IN ADOZIONE** |
| **Bettinelli- Bowie, Engage B2, Pearson Longman**  **Andreolli-Linwood,Grammar Reference, Petrini**  **First For Schools Trainer 2,Cambridge University Press** |

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| Data | 04/06/2021 |  | firma Docente |  |
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