***Programma di Inglese***

***Classe 1EL2***

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David Spencer, *Gateway 2nd edition B1 Student’s Book Premium Pack*, Macmillan Education

***Unit 1: Family Life (page 6)***

* Vocabulary:
* Ages and stages of life
* The family
* Noun suffixes *-ment, -ion, -ence*
* Reading:
* Problem letters
* Teenagers’ rights and responsibilities
* Grammar:
* Present simple and present continuous
* Articles
* Life Skills:
* Autonomy: contributing to family life
* Speaking:
* Asking for personal information
* Family arguments
* Family dinners

***Unit 2: Who did it? (page 18)***

* Vocabulary:
* Crimes and criminals
* Detective work
* Phrasal verbs connected with investigating and finding
* Reading:
* Crime stories
* Discussing values
* Grammar:
* Past simple
* Past continuous
* Life Skills:
* Social skills and citizenship: Thinking about wrong and right
* Speaking:
* Apologising
* Discussing crime stories
* Telling stories

***Unit 3: Universal Language (page 32)***

* Vocabulary:
* Countries, nationalities and languages
* Learning a language
* Negative prefixes *un-, in- im- ir- il-*
* Reading:
* Mapping the world’s languages
* Body language
* Grammar:
* Some, any, much, many, a lot (of), a few, a little
* Relative pronouns
* Life Skills:
* Social skills: Public speaking
* Speaking:
* Asking for information
* Talking about social network

***Unit 4: Health watch (page 44)***

* Vocabulary:
* Parts of the body
* Health problems and illnesses
* Compound nouns connected with health and medicine
* Reading:
* Teen health tips
* Why learn first aid?
* Grammar:
* Present perfect with *ever* and *never*
* Present perfect with *for* and *since*
* Present perfect with *just, yet, already*
* Life Skills:
* Physical well-being: Learning some basics of first aid
* Speaking:
* Describing photos
* Discussing health tips

***Unit 5: TV addicts (page 58)***

* Vocabulary:
* Television
* Adjectives describing TV programmes
* Adjectives ending in *-ing* and *-ed*
* Reading:
* Slow TV
* I just want to be famous!
* Grammar:
* Comparatives and superlatives
* Less … than, (not) as … as
* *Too* and (not) *enough*
* Life Skills:
* Personal well-being: Thinking about fame
* Speaking:
* Negotiating
* Discussing Slow TV

***Unit 6: Planet Earth (page 70)***

* Vocabulary:
* Geographical features
* The environment
* Different uses of *get*
* Reading:
* Is this the most important building in the world?
* Carbon and water footprints
* Grammar:
* *Be* *going* *to* and *will*
* *Will, may might*
* Zero conditional
* First conditional
* Life Skills:
* The world around you: Reducing our ecological footprint
* Speaking:
* Making arrangements
* The future of the planet
* Talking about your future

Mariagiovanna Andreolli, Pamela Linwood, *Grammar Reference New Edition*, Petrini

***1. Basics***

* I pronomi personali soggetto
* Il presente del verbo *to* be
* Risposte brevi / *Shorts Answers*
* Il plurale dei sostantivi
* Plurali irregolari
* Gli articoli determinativi e indeterminativi: uso degli articoli, regole di base
* Gli aggettivi
* I dimostrativi
* Gli aggettivi possessivi
* *There is / There are*
* Il presente di *to have*
* *Some, any, no*
* *Much, many, a lot (of), lots (of)*
* L’imperativo
* I pronomi personali complemento
* La forma possessive del nome (genitivo sassone)
* I pornomi possessivi
* Il *present simple*: forma affermativa
* Il *present simple*: forma negativa e interrogativa
* *Have* come verbo di azione
* Gli avverbi di frequenza *e* altre espressioni di frequenza
* Gli interogativi: *which, whose, when, how much / many, how long, how often, why*
* Il *present continuous*: uso
* Il *present continuous*: *present simple* o *present continuous*
* I numeri cardinali
* L’ora
* I numeri ordinali
* La data

***2. Il verbo e la frase***

***2.1 Il presente***

* Il *present simple*: uso
* Il *present continuous*: uso
* Verbi che non ammettono la forma progressiva
* *Present simple* o *present continuous*

***2.2 Il passato***

* Il *past simple* di *to be*
* Il *past simple*
* Verbi regolari e irregolari
* Uso del *past simple*
* Il *past continuous*: uso
* Il *present perfect*: uso
* *Past simple* o *present perfect*
* *Present perfect* di *for* e *since* (forma di durata)

***2.3 Il futuro***

* *Be going to*
* *Be going to* o *present continuous*
* Il future con *will*
* *Will* o *be going to*
* *May, might*: possibilità futura, probabilità
* Il futuro in frasi subordinate

***2.4 Il congiuntivo il condizionale e il periodo ipotetico***

* Il periodo ipotetico di tipo 0
* Il periodo ipotetico di tipo 1

***3. Gli elementi della frase***

* Uso degli articoli: regola generale
* Uso di *the* con nomi geografici
* Usi particolari di *the*
* Usi particolari di *a(n)*

***3.1 La comparazione***

* Comparativo e superlativo
* *More / the most; less / the least; fewer / the fewest*
* Aggettivi e avverbi con due forme di comparativo e superlativo
* Avverbi usati con comparativi e superlativi
* Comparativo di uguaglianza

***3.2 I pronomi relativi***

* Frasi relative determinate
* Pronomi relativi soggetto e complemento
* Altri pronomi relativi: *where, when, how, why, what,* e *whose*

***4. Appendici***

* Verbi irregolari

Firma dei rappresentanti di classe

Firma dell’insegnante