**PROGRAMMA DI INGLESE A.S. 2017/2018**

**I.T.I.S. MAGISTRI CUMACINI**

**CLASSE 2CO1**

**Unit 2: Travelogue**

**Vocabulary**: Transport and travel; accommodation; phrasal verbs connected with travel.

**Reading**: “Notes from a Small Island”; how to be a responsible tourist; a blog post.

**Grammar**: Past simple, past continuous and past perfect; used to; would.

**Life skills**: The world around you: Being a responsible tourist.

**Listening:** Travelling around the world; responsible tourism; asking for information.

**Speaking:** Asking for information; talking about travel; discussing life in the past.

**Unit 3: City to city**

**Vocabulary**: Cities and houses; adjectives describing cities; extreme adjectives.

**Reading**: “Moving to the megacities!”; NYC in numbers and statistics; an informal mail describing a place.

**Grammar**: present perfect simple and past simple; ever, never, for, since, just, already, yet; present perfect continuous.

**Life skills**: Numeracy: explaining statistics.

**Listening:** A podcast; explaining statistics; describing photos – 1.

**Speaking:** Describing photos – 1; talking about megacities; giving explanation.

**Writing:** An informal email describing a place.

**Unit 4: Feed your mind**

**Vocabulary**: Food and meals; describing food; prefixes.

**Reading**: “The future of food?”; teenagers: time to cook! An email invitation.

**Grammar**: will, be going to, present continuous and present simple for future; future continuous and future perfect.

**Life skills**: Physical well-being: preparing food.

**Listening:** Food in the future; teen chef competition; negotiating.

**Speaking:** Negotiating; world food problems future predictions.

**Unit 5: Lifelong learning**

**Vocabulary**: School and university subjects; words connected with studying; noun suffixes.

**Reading**: “Green school in the city”; evaluating web sources; letter of application.

**Grammar**: Modal verbs of obligation, prohibition, advice and permission; zero, first and second conditional.

**Life skills**: ITC: Get the best from the Web.

**Listening:** Extracurricular activities; how to use web sources; a presentation.

**Speaking:** A presentation; talking about school projects; asking about conditions.

**Unit 6: Pure science**

**Vocabulary**: Everyday inventions; operating technology; prepositional phrases with adjectives.

**Reading**: First laugh, then think!; brainstorming: principles and procedure, a for-and-against essay.

**Grammar**: The passive; have something done; gerunds and infinitives.

**Life skills**: Autonomy and enterprise: brainstorming .

**Listening:** Smart homes; brainstorming a topic; comparing and contrasting photos.

**Speaking:** Comparing and contrasting photos; scientific research and inventions; talking about opinions.

**Unit 7: Play on!**

**Vocabulary**: Sports and sports venues; sports equipment and scores; phrasal verbs connected with sport.

**Reading**: The game before the game; heart issues; a magazine article.

**Grammar**: Defining relative clauses; non-defining relative clauses.

**Life skills**: Physical; well-being: looking after your heart.

**Listening:** Origin of basketball; heart rates; a debate.

**Speaking:** A debate; superstitions and rituals; adding information.

**Unit 8: Smart art**

**Vocabulary**: Art, theatre, music; artists; adjectives ending in –ing and –ed.

**Reading**: Extreme art!; appreciating works of art; a film review.

**Grammar**: Reported speech-statements; reported speech-question; reported speech-commands.

**Life skills**: Art and culture: appreciating art.

**Listening:** An artwork; describing paintings; a school trip.

**Speaking:** Describing a past event; extreme art; team game.

**Unit 9: Future leaders**

**Grammar**: Third conditional.

**Data: 03/06/2018 Luogo: Lazzago (CO), Via C. Colombo snc**